

COLLEGE OF EDUCATION, HEALTH & HUMAN SERVICES SCHOOL OF EDUCATION

TENURE TRACK FACULTY POSITION IN ELEMENTARY LITERACY EDUCATION

EFFECTIVE DATE: Mid-August 2016

THE SCHOOL OF EDUCATION: The School of Education at California State University San Marcos (CSUSM) is a dynamic mission-driven academic unit dedicated to collaborative efforts to improve teaching and learning at all levels. The school has many productive partnerships with area school districts to enhance teaching and teacher education. Our professional education programs are state-of-the-art and include initial teacher credential programs, master's degree programs for experienced teachers, a credential program for aspiring school administrators, and a joint doctoral program in educational leadership. As a part of our commitment to effective education for all students, we devote continuous attention to issues of cultural and linguistic diversity in all aspects of the school and its operation.

THE POSITION: One tenure-track position at the Assistant Professor level is available for individuals with a broad range of expertise in elementary literacy education. Individuals are encouraged to describe all areas for which they have demonstrated expertise. The successful candidate will teach elementary literacy courses in the multiple subject credential program, supervise teacher candidates, and also teach master's level courses according to expertise and have a willingness to teach online classes. Bilingual candidates are encouraged to apply.

MINIMUM REQUIREMENTS: Candidates should have an earned doctorate in an appropriate area of study and be current in their area of expertise. ABD candidates will be considered, but must have completed the doctorate at the time of appointment (August 2016). Candidates must be committed to educational equity, social justice and inclusive practices for all learners; have a strong background and expertise in the learning and teaching of literacy in classroom settings; and have public school teaching experience. Applicants should have deep knowledge of literacy theory and practice, teaching at the university level, and demonstrated excellence in teaching. The successful candidate must possess experience in multicultural and multilingual school settings, an understanding of students learning English, and direct experience with students from a wide range of ethnic, cultural, linguistic and socioeconomic backgrounds.

DESIRED/PREFERRED REQUIREMENTS: Preferred candidates will have demonstrated intercultural competence with diverse groups in teaching, research, and/or service. Preferred candidates should demonstrate experience working in partnership with public school teachers, and have an active research agenda in the field.

APPLICATION:

A review of applications will begin on **December 10**, 2015; however the position is open until filled.

Please visit: http://www.csusm.edu/facultyopportunities/ for complete job announcement and application instructions.

The University is particularly interested in applicants who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented groups.

This position is subject to employment verification, education verification, reference checks and criminal record checks. A background check (including the criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUSM has been designated as a Hispanic Serving Institution (HSI) and an Asian American Native American Pacific Islander Serving Institution (AANAPISI) and was recently named one of the top 32 Colleges most friendly to junior faculty by the Collaborative on Academic Careers in Higher Education. Visit http://www.csusm.edu/facultyopportunities for more information.

California State University San Marcos is an Affirmative Action/Equal Opportunity Employer strongly committed to equity and diversity and seeks a broad spectrum of applicants in terms of race, color, religion, ancestry, national origin, sex, sexual orientation, gender identity, gender expression, age, disability and veteran status.